**ART256: ART WORKSHOP, Material Exploration in Object Making**  **Summer 2019**

**JAPAN**

***Materials: Touching the Void***

**Travel Dates: May 27 – July 15, 2019**

**GENERAL INFO:**

Course Location: Tokushima (Awagami Factory), Kagawa, Kyoto, and Tokyo, Japan

Meeting Times: TBA (Before April) Informational meeting

 May 10, 1:00PM – 2:30PM @#201, APPA

 May 27 – June 15, Traveling in Japan

 July 1, Final Report Due

Instructor: Masako Onodera

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Office Hours: Individual meeting is available by appointment via WhatsApp or Skype.

**COURSE DESCRIPTION:**

The focus of this trip is exploring the notion of “Touching the Void” through the native materials, objects, and architecture of Japan. The trip starts with a traditional Japanese papermaking workshop in Tokushima. Afterwards students will visit the contemporary art museums on the rustic Naoshima island. The trip will continue on to Kyoto and Tokyo to visit temples, shrines, art studios and museums to explore both traditional and contemporary Japanese art and culture. In Tokyo students will take a one-day workshop in Japanese special concept “Ma” led by the guest artist [Sayumi Yokouchi](http://www.sayumiyokouchi.com) and will make small-scale artwork with papers they have made in Tokushima.

**COURSE OBJECTIVES:**

Upon completion of this course, student will be able to:

1. Expand the use of basic elements and principles of 3D design related to project development.

2. Understand the significance of materials as they relate to individual and their cultural experiences.

3. Apply relevant health and safety issues when working with materials.

4. Comprehend global self-awareness from the workshops and travel in Japan to creative practices.

5. Apply creative solutions with basic fabrication and finishing techniques in paper to accomplish projects with limited materials and tools.

6. Apply historical and cultural influences in developing ideas.

7. Analyze aesthetic awareness and how it applies to the interpretation of the object by each viewer from different culture.

8. Evaluate the projects both individually and in group critiques.

9. Create a variety of approaches and methods to develop design solutions.

10. Create presentation of work including portfolio with development sketches and photo images of projects.

**GRADING:**

Final grades will be assigned based on the percentage of points accumulated from the evaluation of the following course components:

 Sketch+Scrap Book 50 pts

Participation to the papermaking workshop 100pts

Participation to Ma-workshop 100 pts

 Final Report 200 pts

 Participation in class and critique session 50 pts

 **Total 500 pts**

The total numbers of points accumulated by each student will be divided by the total number of points available to produce a percentage, by which letter grades will be assigned as follows:

 A: 100 – 93% A- : 92 – 90%

B+: 89 – 87% B : 86 – 83% B- : 82 – 80%

C+: 79 – 77% C : 76 – 73% C- : 72 – 70%

D+: 69 – 67% D : 66 – 63% D-: 62 – 60%

F: 59% – below

**GENERAL GRADING GUIDELINES:**

 **“A” student (100-90)**

* Clearlyexcels in the concept and fabrication of projects.
* **Displays a sense of commitment to their work that is far beyond normal expectations**; has the self-motivation and self-discipline needed for success.
* Shows an exceptional combination of intelligence, insight, creativity, organizational skills, and commitment.
* Comes to class prepared at all times.
* Completes work on time.
* Is very active in class critiques and discussions.
* Has virtually perfect attendance.

 **“B” student (89-80)**

* Consistently obtains good results on projects.
* **Displays a sense of commitment to their work that is beyond normal expectations**; has some self-motivation, but may need outside stimulus.
* Shows some semblance of intelligence, insight, creativity, organizational skills, or commitment, but it is yet under-developed.
* Comes to class prepared at all times, or almost.
* Completes work on time.
* Is somewhat active in class critiques and discussions.
* Has good attendance, missing less than 3 classes.

 **“C” student (79-70)**

* Obtains mediocre or inconsistent results on projects.
* **Displays a reasonable commitment to their work within normal expectations; has an average level of motivation that relies on outside stimulus.**
* May be lacking in insight, creativity, organizational skills, or commitment. **Some students have exceptional ability but poor self-management or bad attitude; others are diligent but simply average in ability. He/she lacks the ability to put it all together.**
* Comes to class prepared more often than not.
* Completes work on time.
* Is occasionally active in class critiques and discussions.
* Has good attendance, missing only a few classes.

 **“D” student (69-60)**

* Obtains poor results on projects.
* Displays only occasional commitment to their work; lacks self-motivation.
* Has little insight, creativity, organizational skills, or commitment
* Comes to class prepared only half of the time.
* Has difficulty completing work on time.
* Is seldom active in class critiques and discussions.
* Has poor attendance.

 **“F”** **student (59-below)**

* **Missed required class meetings.**
* Obtains poor or no results on projects; has no comprehension of the process.
* Displays no commitment to their work; little or no self-motivation.
* Rarely comes to class prepared.
* Rarely completes work on time.
* Is rarely active in class critiques and discussions.
* Disrupts the group travel.

**ATTENDANCE:**

Attendance is imperative.

The student is required to attend all class meetings and remain in the activities for the entire session. There is no exception besides illness. The student is responsible to be on time to any class activities. The student who is not capable of attending to the class meetings or disrupting the class activities in Japan will be reported to the Dean of Student office. It may result the student to be expelled to US and receives the final grade of F.

It is important that the student be on time and prepared to work.

If the student is late or absent, the student is responsible for the information presented during that class activities. There are no make-up presentations and lectures.

Failure to attend activities regularly and/or arriving late suggest poor motivation on the part of the student.

**SKETCH+SCRAP BOOK:**

The student is required to bring a sketchbook and make drawings during the travel. It also works as a scrap book to correct inspiring materials and journal of the trip. It will be corrected by the instructor at the last evening of the trip for grading. The size of the sketchbook should be 7” x 10” at least.

**ASSIGNMENT:**

The student is required to make handmade paper. They use them to create a small-scale artwork in the studio in Tokyo as the final project. It is mandatory to be present during the studio times 10:00AM – 6:00PM on June 7.

**FINAL REPORT:**

The student is required to submit a final report electronically by Jul 1. It should contain photographs of the travel and artwork, sketches, and essay to reflect their experiences.

**THE TRAVEL RULES:**

1. Be on time.
2. Be with the travel partner when you leave the hotel.
3. Respect the cultural and legal rules in Japan.
4. Respect your classmates.
5. Maintain the healthy sleeping and eating schedule.
6. Be responsible for your own medical preparations for the travel.
7. Keep the copies of passport with Instructor, family and yourself.
8. Keep information of the hotels with you when you leave the hotel.

**THE STUDIO RULES:**

1. **Each student is responsible for keeping the studio clean.** Failure to do so will affect the course grade.

**ACADEMIC DISHONESTY:**

Cheating and plagiarism will not be tolerated. Any work that involves such activity will be given a failing grade and the student will be reported to the University for actions as described in the student handbook. The disciplinary procedures also can be found on the [Student Academic Misconduct/Academic Discipline Procedure](http://www.uwstout.edu/services/dean/facultystaff/chp14.cfm) website.​

**NOTE:**

* UW-Stout strives for an inclusive learning environment. If you anticipate or experience any barriers related to the format or requirements of this course, please meet with me so that we can discuss ways to ensure full access by January 31, 2019. If you determine that additional disability-related accommodations are necessary please contact the Disability Services office (#120 Robert S Swanson Library and Learning Center, <http://www.uwstout.edu/disability> ).
* Students who have dietary restrictions or preferences should contact to the instructor by January 31.
* Students are responsible on their health condition. The student with medical issues should talk to the primary doctor and prepare the prescription or over the counter medicines, and any documentation for the travel abroad.
* The content of this syllabus is subject to change at any time by the instructor.